



Lighthouse Academy - Eagle Village
4507 170th Avenue
Hersey, Michigan 49639
231-305-6680

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lighthouse Academy Eagle Village Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ronda Dyer for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,16039,1311,90, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Lighthouse Academy Eagle Village has faced multiple challenges over the school year, as the Eagle Village program continues to serve students who have been placed at Eagle Village residential due to trauma, abuse and neglect. The students who are residing in the Eagle Village residential facility also usually come with heavy trauma from their past, which makes for another barrier in regards to breakthroughs in learning. The average length of stay at the Eagle Village facility is

around 183 days. This has a high impact on our ability to have students take standardized assessments which would help with gauging individual academic needs. The key initiatives that are being undertaken at Lighthouse Eagle Village that would bridge some of these gaps and help accelerate student achievement and close gaps would be the implementation of the Multi-Tiered System of Supports (MTSS) throughout the facility. This is a comprehensive framework of a collection of research-based strategies designed to meet the individual needs and assets of the whole child. The five essential components are tiered delivery system, team-based leadership, continuous data-based decision making, comprehensive screening and assessment system, and selection and implementation of instruction, interventions, and supports. Utilizing the MTSS model allows all students to receive universal support, some students to receive supplemental support, and few students to receive intensified support. Systems have been put in place to provide support for all students academically and behaviorally. The use of this program will assist with a student's level of comfort and effort put into the school as they are not accustomed to success in the educational setting. Best practices are continually looked into as to how to make the greatest impact in the short amount of time Lighthouse Eagle Village has to work with the students. In addition, remediation and enrichment occur in the areas of math and reading within the advisory class. Finally, this program places a large emphasis on building a positive student and staff culture. The Lighthouse Academy team meets regularly with Eagle Village staff to review student progress and areas of needs. Weekly meetings involve reviewing behavior and academic data to drive the needs of individual students. The team develops and implements strategies to help students succeed in their programming.

State law requires that we also report additional information.

1. Our enrollment comes from a referral process of Eagle Village residential program. Our students must reside at the Eagle Village Residential facility and meet the enrollment requirements.
2. We are currently in the fifth year of implementing our school improvement plan. At this time our plan remains consistent with the past, and remains on course with where it has been in the past with some minor additions. Our core goals remain the same in regards to focusing on having students improve math and reading scores and gain high school credit by offering a holistic educational experience.
3. Lighthouse Eagle Village is a school located in the Eagle Village Residential facility. The residential program is meant to house youth with behavioral stabilization needs. The school provides full time education for all the students at the Eagle Village facility as school is a requirement and not an option. All students receive high quality instruction through teacher taught or online classes through Edgenuity. High school students are earning credits

toward the requirements of earning a Michigan Merit Diploma. These credits include English language arts, math, science, social studies, physical education, arts, and foreign languages. Normal special education services are also provided as needed.

4. Our core curriculum meets the minimum state requirements for high school graduation. A copy of our courses is offered in our handbook which is given at enrollment or can be requested at the school office. The annual education report is also available through our website or a hard copy is in our school office.
5. Lighthouse Eagle Village uses standardized testing for students to determine where they are scoring in comparison to the state average. Using the data from the SAT, M-STEP, and WorkKeys tests as well as the NWEA Map. In all categories the Lighthouse Eagle Village students fall below the state average. The data is periodically reviewed in order to make necessary changes to the program in order to improve student achievement.
6. We hold parent teacher conferences twice a year and at parent request or community partner request. Our school is in constant contact with case workers and therapists, therefore all students participate in a form of parent teacher conferences. In addition progress reports are sent out to therapists on a regular basis as well as meetings to review individual learning plans which have been specially put together for the youth.
7. Lighthouse Academy Eagle Village is a credit recovery institution and does not offer college credit for its high school classes, we also do not offer AP courses as a majority of our students are behind in their current coursework. After staying two or more years with us many students are eligible for dual enrollment but those students have chosen to focus solely on their high school diploma and mastering those classes instead of dual enrollment.

In conclusion, Lighthouse Academy Eagle Village staff continues to provide opportunities to support our students through a whole child approach for students who need a non-traditional educational placement. The Eagle Village team works together to provide an inclusive learning environment by promoting our values to ensure all students are successful. The team continues to grow and improve practices to increase student engagement. We are looking forward to celebrating continued successes in the future.

Sincerely,



Ronda Dyer
Principal
Lighthouse Academy Eagle Village Campus