

Educational Goal Report

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Lighthouse Academy

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District Overview

MICIP Goals

Attract, Develop, and Retain Team Members

By 6/30/2025, Lighthouse Academy will fill all open positions with quality candidates, appropriately develop all staff, and retain at least 90% of team members from year to year, as measured by BambooHR.

Increase numbers of ESL endorsed teachers

By June 30, 2025, LA will have increased their ESL endorsed teachers by at least 20%, as measured by HR employee certification reports; will have an increased knowledge of service plans for students who are receiving EL and special ed services as measured through quarterly meeting minutes, and will increase K12 and IHE partnerships by at least 3 new partners.

Improve student achievement & behavior through MTSS

Our goal is to improve academic achievement for all students in the areas of ELA and math by increasing proficiency by 6% by June 30, 2025 as measured by M-STEP and PSAT/SAT.

Increase Graduation Rate

We will clearly and effectively communicate and implement transitions systems and procedures, increase credit recovery opportunities, provide career exploration through our work-based learning and CTE/EMC opportunities, and provide SEL support when students need it so that we increase the 4-5-6-7 year graduation rates by 5% annually.

Whole Child/SEL

Student’s behavior will reduce by at least 5% each year.

Increase Assessment Participation

We will communicate the importance of state assessment participation early and frequently to students, parents/guardians, and case workers and we will identify potential barriers to transportation, especially to our virtual students, so that we increase LA students participating in state assessments.

Data Tables

Staff Retention

School Year	Number Retained	Percent (%) Retained
2023-2024	93	83%
2024-2025		

ESL Endorsements

School Year	Number Endorsed	Percent (%) Endorsed
2023-2024	4 (Plus one once MTTC is passed)	8%
2024-2025		

M-STEP

ELA Percent Change from Previous School Year by Grade-Level

School Year	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
2023-2024	0	0	-33.3	-6.7%	-1.9%
2024-2025					

Math Percent Change from Previous School Year by Grade-Level

School Year	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade
2023-2024	0	0	0	0	0
2024-2025					

Science Percent Change from Previous School Year by Grade-Level

School Year	5th Grade	8th Grade	11th Grade
2023-2024	-33.3	2.0	-3.0
2024-2025			

Science Percent Change from Previous School Year by Grade-Level

School Year	5th Grade	8th Grade	11th Grade
2023-2024	0	0	-0.9
2024-2025			

PSAT/SAT

Reading Percent Meets or Exceeds Benchmark by Assessment

School Year	PSAT8	PSAT9	PSAT10	SAT (11th)	SAT (12th)
2022-2023	6	4	2	0	0

2023-2024			
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Writing and Language Percent Meets or Exceeds Benchmark by Assessment

School Year	PSAT8	PSAT9	PSAT10	SAT (11th)	SAT (12th)
2022-2023	3	1	0	0	0
2023-2024					

Math Percent Meets or Exceeds Benchmark by Assessment

School Year	PSAT8	PSAT9	PSAT10	SAT (11th)	SAT (12th)
2022-2023	0	0	0	0	0
2023-2024					

Graduation Rate

Graduation and Drop-Out Rate by Cohort.

Cohort/Year	Graduation (%)	Drop-Out (%)
4-Year/2023	31.43	48.57
5-Year/2022	52.44	43.90
6-Year/2021	40.00	50.00

Behavior Incidents (RTC, Restorative, ISS, OSS)

Assessment Participation Rate

Academic Indicators for School Support - Strict Discipline Academies

Measuring State Expectations

75% of all MICIP goals are met.

All (100%) of LA District MICIP goals are met or on track to be met in the future (ie, the end date for the goal has not yet occurred and interim progress target dates have been met).

Measuring Attendance

70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).

School Year	Trimester 1 Average Daily Attendance	Trimester 2 Average Daily Attendance	Trimester 3 Average Daily Attendance
2023-2024	93.51%	88.12%	90.97%

2024-2025

Note: We have created a spreadsheet to track students improving from a designation of: at-risk, chronic, or severely chronic and those who maintain good attendance to see what %age of students show an improvement across attendance throughout the school year. The %ages above for the 23-24 school year were for average daily attendance across all students in the district per trimester (not per individual student).

Measuring Behavior - DEI

70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).

RTC referrals decreased from 1st to 3rd trimester at all sites. In addition, 90% of students on Tier 2 or 3 plans improved (went down at least 1 Tier during the school year).

Measuring Behavior

70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).

RTC referrals decreased from 1st to 3rd trimester at all sites. In addition, 90% of students on Tier 2 or 3 plans improved (went down at least 1 Tier during the school year).

Measuring Social Emotional Needs

70% of students will show progress after the second screening, in at least one area of a social emotional screening.

This is not applicable at this time. We are in the process of selecting a screener in consultation with the Kent ISD at this time.

Barry County Community

[Not Open in 2023-2024]

Eagle Village

School Goals

- In the 2023-2024 school year, Lighthouse Academy - Eagle Village students will increase in number of credits earned throughout the school year.
- By the end of the 2023-2024 school year, Lighthouse Academy -Eagle Village students will increase pro-social skills and show a decrease in negative behaviors, as seen through the number of referrals reported through RTC referrals, Suspensions, and SRSS Data Tables.
- In the 2023-2024 school year, Lighthouse Academy - Eagle Village students will show significant growth between two NWEA Map Window.
- In the 2023-2024 school year, Lighthouse Academy - Eagle Village students will show growth in Credits and Standards Earned and Mastered.

Data Tables

Credits

Total credits earned by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	18.25	10	4
2024-2025			

NWEA Map

Students with significant growth in math and reading on NWEA Map.

School Year	Math (%)	Reading (%)
2023-2024	73%	59%
2024-2025		

RTC Referrals

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	579	465	425
2024-2025			

Suspensions

School Year	In-School Suspension	Out of School Suspension
2023-2024	3	50
2024-2025		

SRSS

School Year	High (%)	Moderate (%)	Low (%)
2023-2024	87%	10.5%	2.5%
2024-2025			

Standards

Standards mastered per trimester

School Year	1st Trimester Mastered	2nd Trimester Mastered	3rd Trimester Mastered
2023-2024	1626	1161	453
2024-2025			

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).

Attendance

School Year 2023-2024	Average Enrollment	Average Daily Attendance	Average Length of Stay
1st Trimester	35.17	34.24	34.24 days
2nd Trimester	33.49	32.41	45.45 days
3rd Trimester	30.45	28.94	42.78 days

Summary

Eagle Village Campus provides academic support for residential students who live on campus. We work with a population of students who have academic deficiencies. We monitor student's progress toward program and individual goals, which include both academic and behavior. Reviewing data ensures implementing systems and processes are in place to provide support for all students. During the school year, student's improvements are shown on the NWEA assessments. There was an increase of intense behaviors in the second trimester. The student risk screening scale (SRSS) detects 87% of our students exhibit high internalizing and externalizing behaviors. Due to the intensity of behaviors, we have implemented weekly meetings to review data, and to create plans for our students. We provide support in a variety of ways for all students to achieve academic success. These supports include small and large

group interventions, supervised breaks, therapeutic walks, and movement breaks. Our team focuses on meeting student needs where they are upon entry into the program.

Juvenile Justice Institute

School Goals

- In the 2023-2024 school year, Lighthouse Academy - [SCHOOL NAME] students will increase in number of credits earned throughout the school year.
- By the end of the 2023-2024 school year, Lighthouse Academy - [SCHOOL NAME] students will increase pro-social skills and show a decrease in negative behaviors, as seen through the number of referrals reported through RTC referrals, Suspensions, and SRSS Data Tables.
- In the 2023-2024 school year, Lighthouse Academy - [SCHOOL NAME] students will show significant growth between two NWEA Map Window.
- In the 2023-2024 school year, Lighthouse Academy - [SCHOOL NAME] students will show growth in Credits and Standards Earned and Mastered vs attempted.

Data Tables

Credits

School Year	Earned	Attempted
2023-2024	181.25	42.75
2024-2025		

RTC Referrals

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	22	2	7
2024-2025			

Suspensions

School Year	In-School Suspension	Out of School Suspension
2023-2024	5	8
2024-2025		

SRSS

School Year	High (%)	Moderate (%)	Low (%)
2023-2024	28%	47%	25%
2024-2025			

NWEA Map

Students with significant growth in math and reading on NWEA Map.

School Year	Math (%)	Reading (%)
2023-2024	37.5%	50%
2024-2025		

Standards

Standards mastered versus attempted, but not mastered.

School Year	Mastered (%)	Not Mastered (%)
2023-2024	34.6%	65.4%
2024-2025		

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior - DEI, 70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).
- Measuring Social Emotional Needs, 70% of students will show progress after the second screening, in at least one area of a social emotional screening.

Data Tables

Attendance

Percent of students in attendance categories.

School Year	Severe Chronic	Chronic	At-Risk	Regular
2023-2024	82.6%	17.4%	0%	0%
2024-2025				

Behavior Incidents

Number of behavior incidents (e.g., RTC Referral, Restoratives, suspensions, etc.) by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
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2023-2024	31	5	9
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2024-2025			
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Summary

Lighthouse Academy Juvenile Justice Institute is located in Holland, Michigan. We work closely with the Ottawa County juvenile court who ultimately place their students in this program. This is a day-treatment program, where students participate in programming during and as an extension of the school day. During the 2023-2024 school year at JJI, average attendance increased to 73%, up 8% from the average of 65% in 2022-2023. The day-treatment model has helped our average attendance improve, with attendance in court programs being affected if students miss a day at school. With the change to a day-treatment program, our interventions and responses to behavioral situations have been extremely individualized with a focus on restorative practices. There was one day in the first trimester where multiple significant incidents occurred resulting in 9 of the reported behavior incidents for the first trimester occurring on this single day. Throughout the year, we continued to see our behavior incidents trending lower than the first trimester. 50% or less of our students showed significant growth on NWEA MAP tests this year. We are working on having more resources to support these academic areas in advisory in order to help student growth in this area increase in the upcoming year. With the new day-treatment model, we have bi-weekly treatment meetings where school staff and court staff collaborate around students. During these meetings, we spend time discussing ways to best support students with attendance, academics, and behavior. We hope to see continued improvements in our data related to all of these areas as we continue these meetings throughout the school year.

Muskegon Community

School Goals

- In the 2023-2024 school year, Lighthouse Academy - Muskegon Community students will increase in number of credits earned throughout the school year.
- By the end of the 2023-2024 school year, Lighthouse Academy - Muskegon Community students will increase pro-social skills and show a decrease in negative behaviors, as seen through the number of referrals reported through RTC referrals, Suspensions, and SRSS Data Tables.
- In the 2023-2024 school year, Lighthouse Academy - Muskegon Community students will show significant growth between two NWEA Map Window.
- In the 2023-2024 school year, Lighthouse Academy - Muskegon Community students will show growth in Credits and Standards Earned and Mastered vs attempted.

Data Tables

Credits

Number of credits earned versus the number attempted by students.

School Year	Earned	Attempted
2023-2024	18.5	51.25
2024-2025		

RTC Referrals

Number of referrals to the RTC in order to decrease negative behaviors.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	13	66	33
2024-2025			

Suspensions

Number of times suspension was used as a way to decrease negative behaviors.

School Year	In-School Suspension	Out of School Suspension
2023-2024	2	8
2024-2025		

SRSS

Percent of students identified in each tier for externalizing behaviors.

School Year	High (%)	Moderate (%)	Low (%)
2023-2024	13	44	44
2024-2025			

Percent of students identified in each tier for internalizing behaviors.

School Year	High (%)	Moderate (%)	Low (%)
2023-2024	13	6	81
2024-2025			

NWEA Map

Students with significant growth in math and reading on NWEA Map.

School Year	Math (%)	Reading (%)
2023-2024	14.3	14.3
2024-2025		

Standards

Standards mastered versus attempted, but not mastered.

School Year	Mastered (%)	Not Mastered (%)
2023-2024	494	175
2024-2025		

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior - DEI, 70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).
- Measuring Social Emotional Needs, 70% of students will show progress after the second screening, in at least one area of a social emotional screening.

Data Tables

Attendance

Percent of students in attendance categories.

School Year	Severe Chronic	Chronic	At-Risk	Regular
2023-2024	32.4	17.3	33.7	16.6
2024-2025				

SEL Report

School Year	Number Increased	Percent (%) Increased
2023-2024	0	0
2024-2025		

Behavior Incidents

Number of behavior incidents (e.g., RTC Referral, Restoratives, suspensions, etc.) by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	14	68	33
2024-2025			

SEL Screening

[This is a placeholder for when SEL screener has been selected and implemented]

School Year	Number Progressing	Percent (%) Progressing
2023-2024	0	0
2024-2025		

Summary

The 2023-2024 school year was Lighthouse Academy’s inaugural year providing schooling and support for the Muskegon students and their families at our Community program. Due to this the data we have collected towards our goals will serve as baseline data for future years.

There was a significant increase in RTC referrals and negative student behaviors in the second trimester. The students of the Muskegon Community program were attending virtually through the third week of October, which would decrease the number of negative behaviors.

Ottawa Juvenile Detention Center

School Goals

- In the 2023-2024 school year, Lighthouse Academy - Ottawa JDC students will increase in number of credits earned throughout the school year.
- In the 2023-2024 school year, Lighthouse Academy - Ottawa JDC students will increase in mastery of objectives in the areas of math, reading, and 96-Hour.
- By the end of the 2023-2024 school year, Lighthouse Academy - Ottawa JDC students will increase pro-social skills and show a decrease in negative behaviors, as seen through the number of referrals reported through RTC referrals, Suspensions, and SSRS Data Tables.
- In the 2023-2024 school year, Lighthouse Academy - Ottawa JDC students will show growth in Credits and Standards Earned.

Data Tables

Credits

Total credits earned by trimester

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	38.5	14.25	20.25
2024-2025			

Attendance - Average Daily Membership

Average number of students enrolled daily by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	20.19	18.92	16.80
2024-2025			

Attendance - Average Days Enrolled

Average number of days students were enrolled by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	14.45	12.75	11.13
2024-2025			

Objectives

Objectives earned by type.

School Year	Math	Reading	96-Hour
2023-2024	963	963	741
2024-2025			

Behavior Referrals

Number of behavior incidents (e.g., RTC Referral, Restoratives, suspensions, etc.) by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	14	17	15
2024-2025			

SRSS

Percent of students identified by category.

School Year	High (%)	Moderate (%)	Low (%)
2023-2024	100	0	0
2024-2025			

Standards

Standards mastered by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	708	588	556
2024-2025			

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior - DEI, 70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).
- Measuring Social Emotional Needs, 70% of students will show progress after the second screening, in at least one area of a social emotional screening.

Data Tables

Attendance

Percent of students in attendance categories.

School Year	Severe Chronic	Chronic	At-Risk	Regular
2023-2024	17.71	30.26	12.18	39.85
2024-2025				

Attendance - Average Daily Attendance

Average number of students attending daily by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	18.65	17.65	15.38
2024-2025			

SEL Report

School Year	Number Increased	Percent (%) Increased
2023-2024	0	0%
2024-2025		

Summary

It is critical we continue to grow and learn how to accommodate the emotional needs of our students by utilizing standards effectively with special populations. The data collected will continue to be analyzed and evaluated along with future data in order to continuously and effectively improve student achievement and success. The Juvenile Justice Programs at Lighthouse Academy will use the data collected in this report in order to drive programing as well as help in the planning process throughout all JDC school programs.

The Pier (Kent County Correctional Facility)

School Goals

- In the 2023-2024 school year, Lighthouse Academy - The Pier students will increase in number of credits earned throughout the school year.
- In the 2023-2024 school year, Lighthouse Academy - The Pier students will increase in mastery of objectives in the areas of math, reading, and 96-Hour.

Data Tables

Credits

Total credits earned by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	21	25	31.25
2024-2025			

Attendance - Average Daily Membership

Average number of students enrolled daily by trimester

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	23.21	21.72	16.58
2024-2025			

Attendance - Average Days Enrolled

Average number of days students were enrolled by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	27.15	28	33.75
2024-2025			

Objectives

Objectives by type

School Year	Math	Reading	96-Hour
2023-2024	206	344	346
2024-2025			

Standards

Standards mastered by trimester

School Year	Trimester 1	Trimester 2	Trimester 3
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2023-2024	125	14	22
2024-2025			

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior - DEI, 70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).
- Measuring Social Emotional Needs, 70% of students will show progress after the second screening, in at least one area of a social emotional screening.

Data Tables

Attendance

Percent of students in attendance categories.

School Year	Severe Chronic	Chronic	At-Risk	Regular
2023-2024	46.43	12.5	17.86	23.21
2024-2025				

Attendance - Average Daily Attendance

Average number of students attending daily by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	11.91	10.06	8.42
2024-2025			

SEL Report

School Year	Number Increased	Percent (%) Increased
2023-2024	0	0.00
2024-2025		

Behavior Incidents (Not applicable in this setting)

Number of behavior incidents (e.g., RTC Referral, Restoratives, suspensions, etc.) by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3

2023-2024	0	0	0
2024-2025			

SEL Screening

School Year	Number Progressing	Percent (%) Progressing
2023-2024	0	0.00
2024-2025		

Summary

The Pier provided high-school completion and special education services and programming to eligible individuals ages 15 to 26 during the 2023-2024 school year. Due to some eligible students with IEPs not being able to attend classes due to safety and security concerns determined by the community partner and/or had aged out of the general education eligibility (older than 22 years of age), our enrollment and attendance data do not match. Further, enrollment of students who received daily instruction is better represented by the average daily attendance numbers, which show a decrease in the number of students enrolled over the course of the 2023-2024 school year. This had an impact on the overall number of objectives, standards, and credits mastered and/or earned. Despite this, The Pier and our community partners, the Kent County Correctional Facility, celebrated four new graduates during the school year.

The Port (Muskegon County Juvenile Detention Center)

School Goals

- In the 2023-2024 school year, Lighthouse Academy - The Port students will increase in number of credits earned throughout the school year.
- In the 2023-2024 school year, Lighthouse Academy - The Port students will increase in mastery of objectives in the areas of math, reading, and 96-Hour.

Data Tables

Credits

Total credits earned by trimester

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	17.5	19.75	20.5
2024-2025			

Attendance - Average Daily Membership

Average number of students enrolled daily by trimester

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	16.23	14.48	12.79
2024-2025			

Attendance - Average Days Enrolled

Average number of days students were enrolled by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	17.93	14.31	12.59
2024-2025			

Objectives

Objectives earned by type

School Year	Math	Reading	96-Hour
2023-2024	91	565	593
2024-2025			

Standards

Total standards mastered by trimester

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	376	200	212

2024-2025

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior - DEI, 70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).
- Measuring Social Emotional Needs, 70% of students will show progress after the second screening, in at least one area of a social emotional screening.

Data Tables

Attendance

Percent of students in attendance categories

School Year	Severe Chronic	Chronic	At-Risk	Regular
2023-2024	29.94	29.94	18.47	21.66
2024-2025				

Attendance - Average Daily Attendance

Average number of students attending daily by trimester

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	14.01	12.15	11.08
2024-2025			

Behavior Incidents

Number of behavior incidents (e.g., RTC Referral, Restoratives, suspensions, etc.) by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	11	25	8
2024-2025			

SEL Screening (not applicable; screener will be in place for 2024-25 school year)

School Year	Number Progressing	Percent (%) Progressing
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2023-2024

2024-2025

Summary

The 2023-2024 school year was The Port's second full year of providing academic programming and support for youth at the Muskegon County Juvenile Detention Center. With greater stability in staffing and experience with providing instruction in a restrictive environment, The Port saw continued improvement in objectives, standards, and credits. This was capped by our second graduate in as many years from The Port.

South Campus

Anchor, Community, Harbor, and Virtual

School Goals

- In the 2023-2024 school year, Lighthouse Academy - South Campus students will increase in number of credits earned throughout the school year.
- By the end of the 2023-2024 school year, Lighthouse Academy - South Campus students will increase pro-social skills and show a decrease in negative behaviors, as seen through the number of referrals reported through RTC referrals, Suspensions, and SRSS Data Tables.
- In the 2023-2024 school year, Lighthouse Academy - South Campus students will show significant growth between two NWEA Map Window.
- In the 2023-2024 school year, Lighthouse Academy - South Campus students will show growth in Credits and Standards Earned and Mastered vs attempted.

Data Tables

Credits

School Year	Earned	Attempted
2023-2024	809.75	1523.5
2024-2025		

RTC Referrals

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	17	14	11
2024-2025			

Suspensions

School Year	In-School Suspension	Out of School Suspension
2023-2024	9	25
2024-2025		

SRSS

School Year	High (%)	Moderate (%)	Low (%)
2023-2024	11%	15%	74%
2024-2025			

NWEA Map

Students with significant growth in math and reading on NWEA Map.

School Year	Math (%)	Reading (%)
2023-2024	77%	62%
2024-2025		

Standards

Standards mastered versus attempted, but not mastered.

School Year	Mastered (%)	Not Mastered (%)
2023-2024	53%	47%
2024-2025		

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior - DEI, 70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).
- Measuring Social Emotional Needs, 70% of students will show progress after the second screening, in at least one area of a social emotional screening.

Data Tables

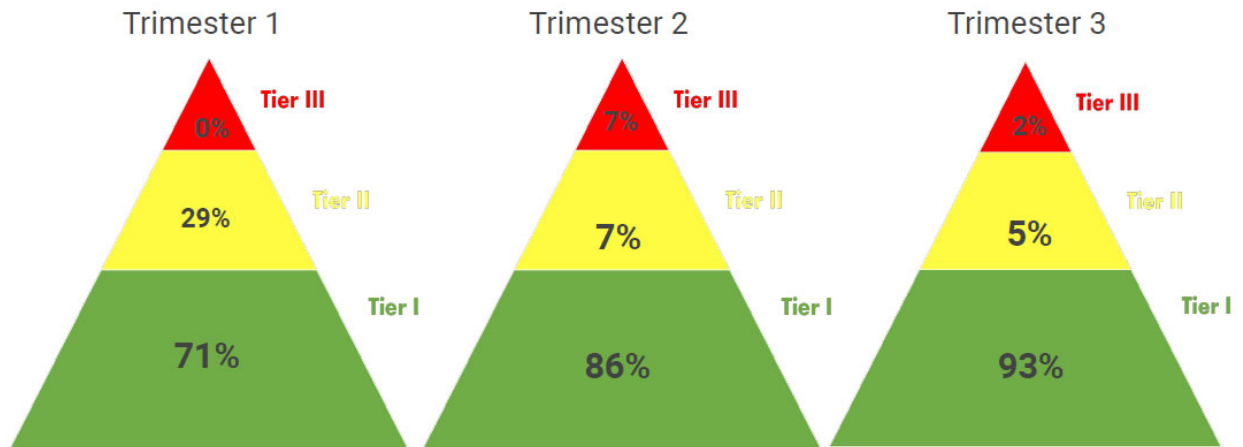
Attendance

Percent of students in attendance categories. **We have created a spreadsheet which will track the four categories of attendance below for the 2024-25 school year. This year, we tracked which students were in Tier 1,2, and 3 and student movement between Tiers (please see below). As pictured in the Tiers below, attendance improved from Trimester 1 to 2 to 3 in the 2023-24 school year.**

School Year	Severe Chronic	Chronic	At-Risk	Regular
2023-2024				
2024-2025				

Attendance Tiers by Trimester

Tier 3 - 7 + Days Unexcused
 Tier 2 - 3-6 Days Unexcused
 Tier 1 - 0-2 Days Unexcused



Behavior Incidents

Number of behavior incidents (e.g., RTC Referral, Restoratives, suspensions, etc.) by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	110	51	28
2024-2025			

Summary

Lighthouse Academy - South Campus had a very successful school year in 2023-2024. The next steps for our data teams are to continue to look at the level of engagement our students are displaying and create plans to improve pass rates and subsequently credit accrual. We must also continue to adjust instructional practices to ensure all of our students are receiving the highest quality instruction possible. The manner to which we will address this is looking at attendance tiers as well as the percentage of students in the attendance categories of severe chronic, chronic, at-risk, and regular. We have already added this data collection process to our data sets and will report on those this upcoming school year.

Additionally, the above non-academic graphs and charts depict all of the efforts our team has made to create comprehensive and whole-child interventions to help students meet their non-academic needs. We have learned many new and exciting ways to reach our students' needs. I am hopeful we will continue to be able to incorporate these new ideas and serve our students in the most excellent way possible.

Waalkes (Kent County Juvenile Detention Center)

School Goals

- In the 2023-2024 school year, Lighthouse Academy - Waalkes students will increase in number of credits earned throughout the school year.
- In the 2023-2024 school year, Lighthouse Academy - Waalkes students will increase in mastery of objectives in the areas of math, reading, and 96-Hour.
- By the end of the 2023-2024 school year, Lighthouse Academy - Waalkes students will increase pro-social skills and show a decrease in negative behaviors, as seen through the number of referrals reported through RTC referrals, Suspensions, and SRSS Data Tables.

Data Tables

Credits

Total credits earned by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	120.25	96.5	63.5
2024-2025			

Attendance - Average Daily Membership

Average number of students enrolled daily by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	85.48	64.67	55.96
2024-2025			

Attendance - Average Days Enrolled

Average number of days students were enrolled by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	17	13.35	11.74
2024-2025			

Objectives

Objectives earned by type.

School Year	Math	Reading	96-Hour
2023-2024	2182	3010	2725
2024-2025			

Standards

Standards mastered by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	136	79	57
2024-2025			

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior - DEI, 70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).
- Measuring Social Emotional Needs, 70% of students will show progress after the second screening, in at least one area of a social emotional screening.

Data Tables

Attendance

Percent of students in attendance categories.

School Year	Severe Chronic	Chronic	At-Risk	Regular
2023-2024	5.72	3.72	0.00	90.56
2024-2025				

Attendance - Average Daily Attendance

Average number of students attending daily by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	80.11	59.76	52.03
2024-2025			

SEL Report

School Year	Number Increased	Percent (%) Increased
2023-2024		
2024-2025		

Behavior Incidents

Number of behavior incidents (e.g., RTC Referral, Restoratives, suspensions, etc.) by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	0	0	0
2024-2025			

SEL Screening

School Year	Number Progressing	Percent (%) Progressing
2023-2024	all	100
2024-2025		

Summary

In 2023-2024, Waalkes started the year with enrollment numbers higher than in recent history, however this did not continue for the entire school year. By the end of the school year, Waalkes enrollment was below what was anticipated and similar to pre-pandemic numbers. While this impacted the totals for objectives, standards, and credits, the number of objectives, standards, and credits per student per day still met and exceeded the goals for the school year. Waalkes and the Kent County Juvenile Detention Center were also able to celebrate two graduates during the 2023-2024 school year.

Wedgwood

School Goals

- In the 2023-2024 school year, Lighthouse Academy - Wedgwood students will increase in number of credits earned throughout the school year.
- By the end of the 2023-2024 school year, Lighthouse Academy - Wedgwood students will increase pro-social skills and show a decrease in negative behaviors, as seen through the number of referrals reported through RTC referrals, Suspensions, and SRSS Data Tables.
- In the 2023-2024 school year, Lighthouse Academy - Wedgwood students will show significant growth between two NWEA Map Window.
- In the 2023-2024 school year, Lighthouse Academy - Wedgwood students will show growth in Credits and Standards Earned and Mastered vs attempted.

Data Tables

Credits

Total credits earned by trimester.

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	80.75	90.5	79.75
2024-2025			

RTC Referrals

School Year	Trimester 1	Trimester 2	Trimester 3
2023-2024	35	54	42
2024-2025			

Suspensions

Total number of suspensions by type.

School Year	In-School Suspension	Out of School Suspension
2023-2024	4	12.5
2024-2025		

SRSS

School Year	High (%)	Moderate (%)	Low (%)
2023-2024	100	0	0
2024-2025			

Academic Indicators for School Support - Strict Discipline Academies

- Measuring State Expectations, 75% of all MICIP goals are met.
- Measuring Attendance, 70% of students will show an improvement in their attendance from fall to spring (or enrollment until departure).
- Measuring Behavior - DEI, 70% of students will show an increase in their social skills from fall to spring (or enrollment until departure).
- Measuring Behavior, 70% of students will show an improvement in their behavior from fall to spring (or enrollment until departure).
- Measuring Social Emotional Needs, 70% of students will show progress after the second screening, in at least one area of a social emotional screening.

Data Tables

Attendance

School Year 2023-2024	Average Enrollment	Average Daily Attendance	Average Length of Stay
1st Trimester	38.33	35.67	38.03 days
2nd Trimester	46.36	43.22	43.22 days
3rd Trimester	48.67	45.33	44.66 days

NWEA Map

Students with significant growth in math and reading on NWEA Map.

School Year	Math (%)	Reading (%)
2023-2024	85%	80%
2024-2025		

Standards

Number of standards mastered per trimester

School Year	1st Trimester	2nd Trimester	3rd Trimester
2023-2024	953	998	1432
2024-2025			

Summary

The Lighthouse Academy Wedgwood Program continues to work with a population of students who have academic deficits upon entry and are working through high intensity therapeutic needs. The students who are in the LA Wedgwood program tend to have a list of behavior issues due to the traumas they have experienced prior to enrollment. The data shows that the students we work with continue to require additional support specific to what is offered in the Residential program. The NWEA Map scores, as well as credit count, and low number of behavioral referrals/school removals is a testimony to the hard work of the Lighthouse Academy staff in the Wedgwood Program.