**COVID-19 Prevention Strategy for Schools Form**

Current local public health orders require that “Schools must provide public notice to the school community in a highly visible location on the school’s website that outlines the school’s COVID-19 prevention strategies for the 2021-2022 school year by completing the COVID-19 Prevention Strategy for Schools Form. Public notice must be published no later than **January 21, 2022**. The school must notify the school community and the OCDPH of any subsequent changes in the school’s COVID-19 prevention strategies by indicating revision date and revision history in the COVID-19 Prevention Strategy for Schools Form”.

The following form should be used to clearly demonstrate the prevention strategies being utilized by local schools. The status of each prevention strategy on this form must be completed by schools. Items containing the label “required by order” are prevention strategies that are required per local, MDHHS, or CDC public health order. Additional notes or explanation should be added where clarity is needed. This form may be completed at the district level if the status of all prevention strategies is applicable to all schools in the district. Where differences in prevention strategies exist between schools in the same district, individual Prevention Strategy for Schools Forms should be posted for each school or noted clearly on a single district-level Prevention Strategy for Schools Form.

Prevention strategies listed on the following form are based on CDC Guidance for COVID-19 Prevention in K-12 Schools and the MDHHS MI Safer Schools Guidance for Managing COVID-19 Exposures in School Settings found at the following websites:

**CDC:**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

**MDHHS:**

<https://www.michigan.gov/documents/coronavirus/MI_Safer_Schools_Guidance_for_Managing_Students_Exposed_to_COVID-19_734750_7.pdf>

**Prevention Strategies Implemented**

School District or Name: Lighthouse Academy the Pier

Current as of: 2/2/2022

| **Prevention Strategy** | **Status** | **Additional Notes or Explanation** |
| --- | --- | --- |
| Public Posting of COVID-19 Case Counts in Schools(required by order) | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Public Posting of COVID-19 Prevention Strategy School Form(required by order) | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Isolation of COVID-19 Cases(required by order) | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Quarantine of Household Close Contacts Meeting Criteria Specified in OCDPH Order(required by order) | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Quarantine of Non-Household Close Contacts Who Meet CDC Criteria for Quarantine[CDC Criteria](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html) | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Test-to-Stay for Quarantined Non-Household Close Contacts Who Meet CDC Criteria for Quarantine[Description](https://www.cdc.gov/coronavirus/2019-ncov/science/science-briefs/transmission_k_12_schools.html)*Please describe if utilizing* | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Contact Tracing   | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Notification of Close Contacts*School close contacts sent to OCDPH will be notified by OCDPH according to OCDPH process and in accordance with applicable MDHHS orders* | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| *Indicate Level of Screening Testing for Participants or Members of the Following Groups:*  |
| Teachers and staff  | ☐ Always☐ Sometimes☐ Not at this time | All staff review questions before entering the facility and have temperatures taken at the door |
| Students  | ☐ Always☐ Sometimes☐ Not at this time | All students are quarantine upon entry of the facility |
| High-risk sports1 and extracurricular activities2  | ☐ Always☐ Sometimes☐ Not at this time | N/A |
| Low- and intermediate-risk sports1  | ☐ Always☐ Sometimes☐ Not at this time | N/A |
| Promoting Vaccination | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Wearing Well-Fitting Masks Consistently and Correctly Over the Nose and Mouth | ☐ Always☐ Sometimes☐ Not at this time |  |
| *Which of the Following Settings/Activities Require the Wearing of Well-Fitting Face Masks over the Nose and Mouth:* |
| In indoor school classrooms | ☐ Yes ☐ No | Click or tap here to enter text. |
| In school hallways | ☐ Yes ☐ No | Click or tap here to enter text. |
| In outdoor learning environments | ☐ Yes ☐ No | Click or tap here to enter text. |
| During outdoor recess | ☐ Yes ☐ No | Click or tap here to enter text. |
| During assemblies and large gatherings | ☐ Yes ☐ No | Click or tap here to enter text. |
| During meals | ☐ Yes ☐ No | Click or tap here to enter text. |
| During close contact sports | ☐ Yes ☐ No | Click or tap here to enter text. |
| During indoor sports | ☐ Yes ☐ No | Click or tap here to enter text. |
| During outdoor sports | ☐ Yes ☐ No | Click or tap here to enter text. |
| During indoor non-athletic extracurricular activities | ☐ Yes ☐ No | Click or tap here to enter text. |
| During outdoor non-athletic extracurricular activities | ☐ Yes ☐ No | Click or tap here to enter text. |
| On school bussing(required by order) | ☐ Yes ☐ No | N/A |
| Physical Distancing | ☐ At least 6 feet☐ At least 3 feet☐ Less than 3 feet☐ No regulated distancing | 6 foot when able |
| Distancing during food service and meals  | ☐ At least 6 feet☐ At least 3 feet☐ Less than 3 feet☐ No regulated distancing | 6 ft when able |
| Cohorting – *please describe* | ☐ Always☐ Sometimes☐ Not at this time |  |
| Accommodations provided to those with disabilities or Other health care needs  | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Handwashing & Respiratory Etiquette | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Cleaning and Disinfection  | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Improving Ventilation | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |
| Exclusion of Ill (stay home when sick)  | ☐ Always☐ Sometimes☐ Not at this time | Students showing symptoms will be placed on sick bed and remain on their POD |
| Visitor Restrictions | ☐ Always☐ Sometimes☐ Not at this time | Click or tap here to enter text. |

1. Examples of low-risk sports are diving and golf; intermediate-risk sport examples are baseball and cross-country; high-risk sport examples are football and wrestling ([CDC](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html)).
2. High-risk extracurricular activities are those in which increased exhalation occurs, such as activities that involve singing, shouting, band, or exercise, especially when conducted indoors ([CDC](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html)).

**Additional measures being taken:**

Nursing available on site for all residents.

**Revision History:**

| **Date** | **Revisions** |
| --- | --- |
| January,  | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |
| Click or tap here to enter text. | Click or tap here to enter text. |