Prevention Strategies Implemented

| School | District | or | Name: |
|---------|----------|-----|----------|
| JUILOUI | | OI. | INGILIC. |

Current as of:

| Prevention Strategy | Status | Additional Notes or Explanation |
|--|--------------------------|---------------------------------|
| Public Posting of COVID Case | ☐ Always | |
| Counts in Schools | ☐ Sometimes | |
| (required by order) | ☐ Not at this time | |
| Public Posting of COVID | ☐ Always | |
| Prevention Strategy School Form | ☐ Sometimes | |
| (required by order) | ☐ Not at this time | |
| Isolation of COVID-19 Cases | ☐ Always | |
| (required by order) | ☐ Sometimes | |
| | ☐ Not at this time | |
| Quarantine of Outbreak and | ☐ Always | |
| Household Close Contacts | ☐ Sometimes | |
| (required by order) | ☐ Not at this time | |
| Quarantine of All Close Contacts | ☐ Always | |
| | ☐ Sometimes | |
| | ☐ Not at this time | |
| Contact Tracing | ☐ Always | |
| (required by order) | ☐ Sometimes | |
| | ☐ Not at this time | |
| Notification of Close Contacts | ☐ Always | |
| (required by order) | ☐ Sometimes | |
| | ☐ Not at this time | |
| Indicate Level of Screening Testing f | or Participants or Membe | rs of the Following Groups: |
| Teachers and staff who | ☐ Always | |
| are not fully vaccinated | ☐ Sometimes | |
| | ☐ Not at this time | |
| Students who are not | ☐ Always | |
| fully vaccinated | ☐ Sometimes | |
| | ☐ Not at this time | |
| High-risk sports ¹ and | ☐ Always | |
| extracurricular activities | ☐ Sometimes | |
| for those who are not | ☐ Not at this time | |
| fully vaccinated | | |
| Low- and intermediate- | ☐ Always | |
| risk sports ¹ for those who | ☐ Sometimes | |
| are not fully vaccinated | ☐ Not at this time | |
| Promoting Vaccination | ☐ Always | |
| | ☐ Sometimes | |
| | ☐ Not at this time | |

¹ https://ncaaorg.s3.amazonaws.com/ssi/COVID/SSI ResocializationDevelopingStandardsSecondEdition.pdf

| Wearing Masks Consistently and | ☐ Always | | | |
|--|-------------------------|--|--|--|
| Correctly Over the Nose and | ☐ Sometimes | | | |
| Mouth | ☐ Not at this time | | | |
| Which of the Following Settings or Activities Require the Wearing of Face Masks over the Nose and Mouth: | | | | |
| In indoor school classrooms | ☐ Yes ☐ No | | | |
| In school hallways | ☐ Yes ☐ No | | | |
| In outdoor learning | ☐ Yes ☐ No | | | |
| environments | | | | |
| During outdoor recess | ☐ Yes ☐ No | | | |
| During assemblies and large | ☐ Yes ☐ No | | | |
| gatherings | | | | |
| During meals | ☐ Yes ☐ No | | | |
| During close contact sports | ☐ Yes ☐ No | | | |
| During indoor sports | ☐ Yes ☐ No | | | |
| During outdoor sports | ☐ Yes ☐ No | | | |
| During indoor non-athletic | ☐ Yes ☐ No | | | |
| extracurricular activities | | | | |
| During outdoor non-athletic | ☐ Yes ☐ No | | | |
| extracurricular activities | | | | |
| On school bussing | ☐ Yes ☐ No | | | |
| (required by order) | | | | |
| Physical Distancing | ☐ At least 6 feet | | | |
| | ☐ At least 3 feet | | | |
| Distancing during food service | Less than 3 feet | | | |
| and meals | ☐ Always | | | |
| and means | ☐ Sometimes | | | |
| Calculation along the | ☐ Not at this time | | | |
| Cohorting – please describe | ☐ Always | | | |
| | ☐ Sometimes | | | |
| A | ☐ Not at this time | | | |
| Accommodations provided to those with disabilities or Other | ☐ Always | | | |
| health care needs | ☐ Sometimes | | | |
| | ☐ Not at this time | | | |
| Handwashing & Respiratory | ☐ Always | | | |
| Etiquette | ☐ Sometimes | | | |
| Classics and Disinfastics | ☐ Not at this time | | | |
| Cleaning and Disinfection | ☐ Always | | | |
| | ☐ Sometimes | | | |
| Improving Ventilation | ☐ Not at this time | | | |
| improving ventuation | ☐ Always ☐ Sometimes | | | |
| | | | | |
| Exclusion of III | ☐ Not at this time | | | |
| (stay home when sick) | ☐ Always ☐ Sometimes | | | |
| () | | | | |
| Visitor Restrictions | ☐ Not at this time | | | |
| אואונטו הפאנווננוטווא | ☐ Always | | | |
| | ☐ Sometimes | | | |
| | ☐ Not at this time | | | |



Revision History:

| Date | Revisions |
|------|-----------|
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